Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

McCreary Central High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 15, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School McCre	ary Central High School	Reviewed by	Gary W. Lawson	

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

√	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	V	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	1	T-68 (Five Year Summary)
·•	T-35 (Budget Expenses)		

II. Status

	Clatus	1.0040000000000000000000000000000000000
A.	V	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: All calculations appear to be correct and the report is well prepared. According to the data and responses provided, the school is <u>currently not meeting</u> the standards established in any of the three tests for Opportunities (Forms T-1, T-2 & T-3). Considering this is the fifth year of the program, this is a problem that should be addressed by the Gender Equity Review Committee and by the school administration. Steps toward solutions should be reflected in any future Corrective Action Plans.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 20 2004

(To be submitted by April 15, 2004 along with other required forms)

The <u>Mc</u>	Creary Central	High School, Ste	arns ,	Kentucky
	High School)	(City		•
ertifies to the Kentucky High	School Athletic Association			true representation of the
acts surrounding compliance w	ith 20 U.S.C. Sections 1681-	-1688, et. Seq. (also kno	wn as Title D	()
		* *		,
certify the following pro-	visions in accordance wi	ith records at the sc	hool contai	ned in the permanent
itle IX file, and to the b	est of my knowledge ha	ve completed the fo	llowing task	is. (All hoves must be
hecked)		<u>.</u>		(
,				
✓ Established a gende	er equity committee at t	he high school. (list	committee	nersonnel and provide
attachment if necessary)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1181 14110011 (1101	COMMITTEE	personner and provide
Name	Address	Phone	Title	
Jerry Don Ross	Whitley City, KY	606-376-8955		ketball Coach
Jessica McCreary	,	Somerset, KY		5-679-5284
Business Teacher		Domerson, 1x1		J-017-J20 4
Marlo Sumner	Marshes Siding, KY	606-376-2365	YSC Dir	ector
Florence Smith		City, KY	606-37	
Assistant Principal	· · · · · · · · · · · · · · · · · · ·	City, ICI	000-37	0-3031
Kenny McKinney	Strunk, KY	606-354-3582	Baseball	Coach
Lattie B. Lominac III	Somerset, KY	606-376-5051		Athletic Director
			22 22 42 14 1	I I I I I I I I I I I I I I I I I I I
January 5, 2004 March 18, 2004				
17 EUO 1 10, 200 1	-			
✓ Designated the follo	owing person(s) as the Titl	le IX coordinator for t	he school:	
Steve Dunn	District DPP	54 Fisher Dr. So	merset, KY	606-679-4435
Name	Title	Address	3	Phone
	l are continuing to make	periodic reviews of t	he boys and	girls athletics program
reflected in the Correctiv	e Action Plan.			
✓ In addition to the	above information, the abo	ove referenced school	maintains a	complete permanent file
relative to Title IX reco	ords including copies of the	he self-assessment au	dit, all corre	ective action plans, and
other related materials.			•	<u>,</u>
and Oth	4-1	2 20 04		
Principal's Signature	Date	0		
11. 11. 12.		<1, J		
1/	Il Ilai	u / Mix		
Superintendent Signature	School Bos	ard Chairpersons' Sign	ature	

2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	417	48%	99	35%
Row 2	BOYS	452	52%	180	65%
Row 3	Totals	869	100%	279	100%

ns	tπ	uc	tio	on	S

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David (other Date: 4-12-04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	62	1	12	
	Row 2	j.v.:	3	37	1	8	
	Row 3	frosh:	1	0	0	0	
*	Row 4	total:	8	99	3	20	20%
BOYS	Row 5	varsity:	6	111	1	21	
	Row 6	j.v.:	3	57	0	0	
	Row 7	frosh:	1	12	0	0	
	Row 8	total:	10	180	1	21	12%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date:

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Soccer	No

Principal's Signature: Date: 4-12-0	of	
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2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	62	63
Row 2	j.v.:	3	37	37
Row 3	frosh:	1	0	0
Row 4	total:			100%
Boys				
Row 5	varsity:	6	111	62
Row 6	j.v.:	3	57	32
Row 7	frosh:	1	12	6
Row 8	total:	10	180	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Warriel	Cother	Date:	4-12-04
	1	_		-

KHSAA Form T35 REV. 8/03

2003-2004 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

From District Athletic Fund

	equipn sup	equipment and supplies	tra	travel	awa	awards	coaches (to in supplem exte emplo	coaches' salaries (to include supplemental and extended employment)	facilities improvements	facilities provements	publications (if sport-specific)	publications (if sport-specific)
	В	7	В	Ħ	В	Ħ	В	Ħ	В	E	В	Ħ
3 basketball	3000	2977.70		138.00			11757.00	11757.00				
basketball	3000	3000		591.68			12101.00	12101.00				
softball	3500	3487.40		72.96			9124,00	9124.00				
baseball	3500	2879.33		0			9980.00	9980.00				
ross country	1500	0		295.20			750	0				
cross country				.		-	750	0				
golf	0	0		0			1000	0				
golf	2000	1084		0			1000	1000				
soccer	0.	0	-	0			N/A	N/A				
soccer	0	0		0			N/A	N/A				
* swimming	0	0		0			N/A	N/A	:			
swimming	0	0		0			N/A	N/A				
600		_										

⁰⁰²⁻²⁰⁰³ ending June 30, 2003.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. of year report due by April 15, 2004, should reflect the total momes budgeted and spent for the entire year of

, /	Indicate percentage of total expenditures for ea
~ \	ach le
7	ender: Total
	Π,
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Total Expenditures \$23816 67
O TOT OUT	% for howe 50
0/ TH STITE TOTO	0% 0% for cirls 1
0/ T	10/

орупан 1999, воод Sport	rincipal's Signature:
9, Good Sports, Inc., Title IX and Gender	1 munich
Equity	Cother-
Specialists. All:	
rights reserved.	Date:
	4-12-04
- [

Booster Club Funding/Contributions must be included in the expenditures total

<u>2003-2004</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 From District Fund

REV. 8/03	Form T36	NAMA.
w	Ò	J

Teams	equipn sup	equipment and supplies	F	travel	awa	awards	coaches (to in supplements) extended	coaches' salaries (to include supplemental and extended employment)	facil	facilities improvements	publications (i sport-specific)	publications (if sport-specific)
	В	Ħ		Ę	몂	E	В	Į	В	E	В	E
r track	1500	80		93.12			750	0				
3 track							750	0				
r tennis	2000	637.76		0			500	500	-			
i tennis							500	500		-		
y volleyball	3000	0	-	-			2000	2000		-	-	
wrestling	2500	2239.35		1463.48		- -	3000	3000				
Cheerleading)	2500	2476.34	-	76.80			2400	1200				
l (football)	7000	4954 79		729.76			13257.24	13257.24				
i (list sport)												
3 (list sport)												

[.] Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 002-2003 ending June 30, 2003.

	'rincipal's Signature:	*
(1) aund	<i>?)</i>
	1	H
	Date: $\psi - /\lambda - \phi \psi$,

^{. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

[.] Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender; Total Expenditures \$23816.67 % for boys 41% % for girls 59%

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

<u>Checklist - Overall Interscholastic Athletics Program</u>

Areas of Compliance		ADVANTAGE T on Internal Evalu appropriate colu	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		1	
BENEFITS			
Equipment and Supplies			1
Scheduling of Games and Practice Time		1	
Travel and Per Diem Allowances			1
Coaching	_	1	
Locker Rooms, Practice and Competitive Facilities		-	1
Medical and Training Facilities and Services			1
Publicity			V
Support Services			√
Athletic Scholarships			√
Tutoring			٧
Housing and Dining Facilities and Services			1
Recruitment of Student Athletes	-	**	1

Principal's Signature	Warrief	Cother	Date:	4-12-04	1
				. ,	

KHSAA Form T60 Rev. 8/03

SCHOOL NAME

McCreary Central

2003-2004 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy his form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

TIME TABLE FOR CORRECTIVE ACTION	By 2005-2006 school year	2004-2005 school year	2004-2005 School year						ve action explanation is needed.
	By 20	+	ļ		-	-	-		 orrectiv
SUGGESTED CHANGE	Girl Soccer	Create separate weight room for female student athletes	Scheduling change for prime time games (girls basketball)	The state of the s	The state of the s				entified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.
ITEM FOR CORRECTION	ddition of Girls Sport	Veight room availability for female student athletes	Jime time" playing opportunities for girls Basketball						For all areas currently identified as

'rincipal's Signature:_

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	McCreary Central High School	
School Enrollment	869	
Date	April 8, 2004	
Completed By	Jerry Don Ross	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 750 Number of Surveys
- 628 Total Returned (A minimum of 80% return is expected)
- 9-12 Grades Surveyed

How Was The Survey Administered <u>Advisee/Advisor</u>

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 9 Cross Country (Girls)
- <u>10</u> Cross Country (Boys)
- 3 Field Hockey (Girls)
- 54 Football (Boys)
- 4 Golf (Girls)
- 11 Golf (Boys)
- 66 Soccer (Girls)
- 22 Soccer (Boys)
- 50 Volleyball (Girls)
- 11 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 33 Basketball (Girls)
- 49 Basketball (Boys)
- 48 Gymnastics (Girls)
- 20 Indoor Track (Girls)
- 20 Indoor Track (Boys)
- 52 Swimming & Diving (Girls)21 Swimming & Diving (Boys)

Spring Sport (List To	tal Number of Pa rti cipat	ion Responses)	
43	Baseball (Boys)	, , , , , , , , , , , , , , , , , , ,	
$\overline{26}$	Fast Pitch Softball (Gir	(z)	
19	Slow Pitch Softball (Gi		
44	Tennis (Girls)	,	
<u>19</u>	Tennis (Boys)		
<u></u>	Track (Girls)		
== 23	Track (Boys)		
<u>20</u>	Huck (Boys)		
Other Sports (From S	student Survey T-61 Que	estion 10)	
ome sports (a tom c	todoni barvoy i or que	SHOII 10)	
Name of Spor	t	Number of Students Intere	sted In
•		Participating	
<u>Swimming</u>	73	F	
Soccer	88		
Badminton	50		
Dance	45		
	· · · · · · · · · · · · · · · · · · ·		
		, , , , , , , , , , , , , , , , , , , 	
Number of Students v	vho participate in Intram	ural Sports	
(From Student Survey		oxur operes.	
	(
Sport		Number	
•	er Intramural Sports	11322001	
· <u> </u>			
List Intramural Sports	s students are interested i	n addina:	
(From Student Survey	T-61 Ouestion 6)	n adang.	
(110m Stadent Sax Vo)	· · · · · · · · · · · · · · · · · · ·		
<u>Sport</u>		Number	
Football		<u>i.variioci</u>	
Basketball			
Soccer	The state of the s		
Dance			
Dance			
100		1,00	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>

Basketball		
Football	ANT	
Volleyball		
		- MAN-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-
Reasons for not par	ticipating in interscholastic	athletics
(From Survey Quest		atmenes.
(110m burvey Ques	don 6)	
Respo	onse	Number
<u>25</u>	refer other activities suc	ch as band, chorus, etc.
<u>51</u>	Don't have time	
<u>15</u>	practice schedules and	game times are inconvenient
<u>34</u>	The sport I like isn't off	
<u>16</u>	It's too expensive	
<u>10</u>	I prefer to participate in	club or intramural sports
<u>53</u>	Working	•
<u>52</u>	Other	
		No. and and
Ch. land C. and and a		
	o encourage participation	
Transportation		
More Pep rallies/ stu	ident activities	
More funding		
	#1 ************************************	Company of the Compan
<u> </u>	White the second	
	d Cothron-	4-12-04
Principal's Signatu	- 1/ VV - 4 Y	
Translate a mainter	II 4	Date /

Number